



Creating a Safe Environment for Students

To Improve Writing Engagement

By Zoe Jacobson

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<https://sites.google.com/site/tourosaffer/share/146886378133/positive-learning/New%20Picture%20%286%29.bmp?height=281&width=320>

Section 1

Explanation of finding

01.



START!

Explanation of finding

Many students struggle **with** writing

Teachers are a large factor in whether a student is motivated to write

One way that a teacher can help support their students with writing is by creating a **safe environment**

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<https://tsu.ed4career.com/sites/default/files/styles/medium/public/Creating%20Safe%20Classroom%20Environments.jpg?itok=PF-uctQL>

Section 2

Peer reviewed references

02.



START!

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Peer Reviewed Articles

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How to Support Struggling Writers

Students need a fear-free, relaxed, encouraging atmosphere

The Effects of Creative Writing Activities

Allowing creative writing to express themselves

Conversations with Leaders

Introduce your own writing (as a teacher) to your students

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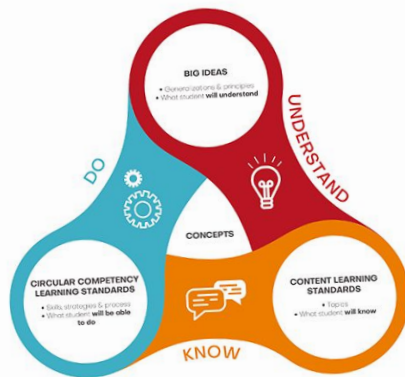
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<https://www.canadianschoolbh.com/uploads/what-is-BC-dia.jpg>

Section 3

How this topic **relates to** the BC Curriculum

03.



START!

Big Ideas



Using language in creative and playful ways helps us understand how language works

Curricular Competency



Form connection with personal stories and experiences

Content



Talking and thinking about learning to develop awareness of self as a reader and as a writer

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<https://i.pining.com/736x/4f/ae/53/4fae535ca7e76a966f7b432717cff19c.jpg>

Section 4

Significance to my future as an educator

04.



<https://heartandart.ca/wp-content/uploads/2018/03/school-safety-clipart-1.png>

I need to create an environment for my students where they feel safe

In order for my students to be enthusiastic about writing, I also need to be enthusiastic about writing

Creative writing is a tool that I will use in the future



References

Grunke, M., & Leondard-Zabek, A. M. (2015, November 30). How to Support Struggling Writers: What the Research Stipulates. *International Journal of Education*. 30(30), 133-142. Retrieved from

<https://files.eric.ed.gov/fulltext/EJ1095015.pdf>

Zumbrunn, S., & Krause, K. (2012, February). Conversations with Leaders: Principles of Effective Writing Instruction. *Reading Teacher*. 65(5). 346-353. Retrieved from <https://www.jstor.org/stable/41331667>

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10.17263/jlls.631547



Thanks!

Do you have any questions?
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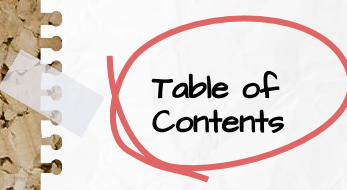
A graphic of a spiral-bound notebook with a white cover and a red circle around the text. A white arrow points from the notebook towards the left.

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